
DISTANCE EDUCATION ACCREDITING COMMISSION

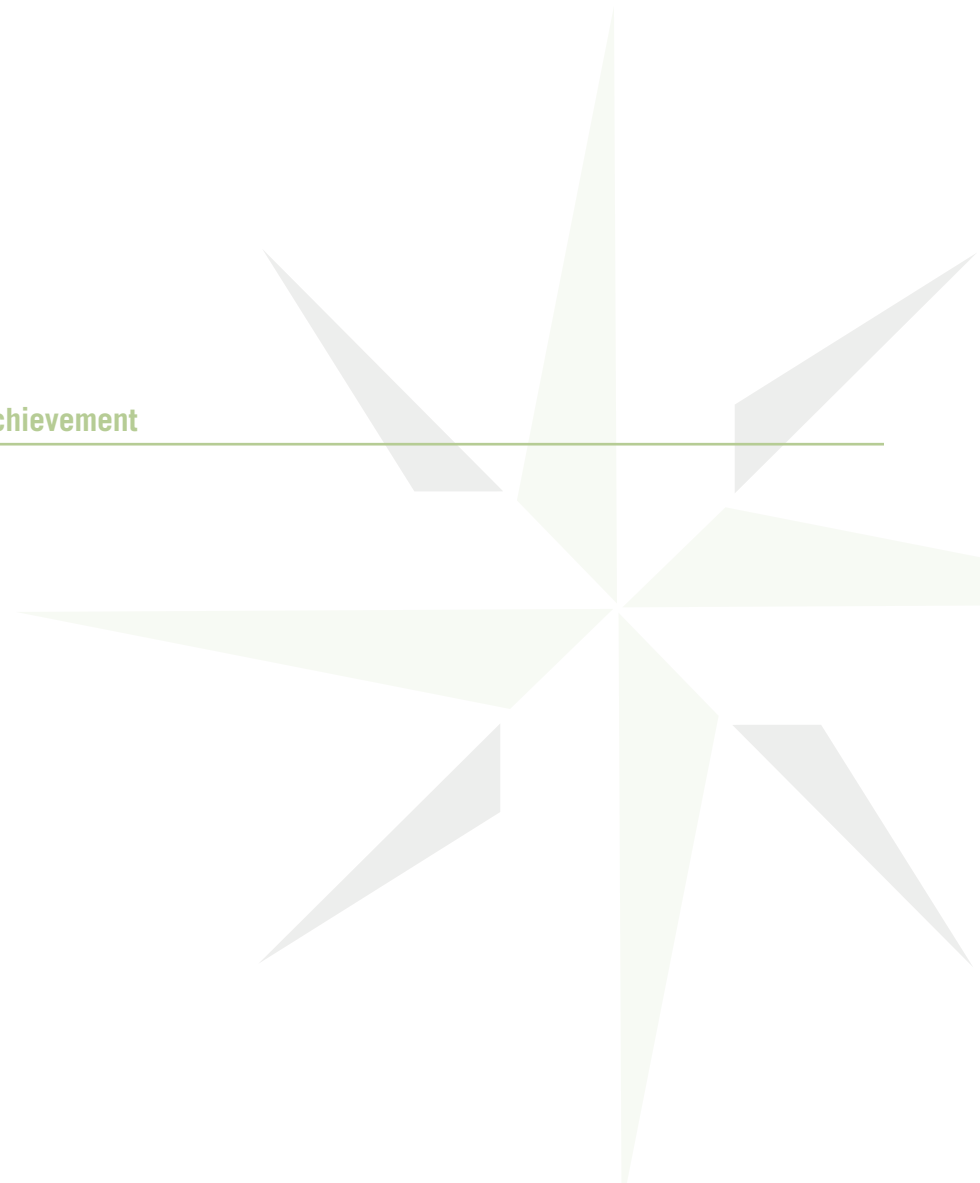
STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

**This information was prepared by
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Summary of Institution Mission and Student Achievement

Aggregated Institutional Data on Student Achievement





Total Number of Graduates by Program in 2018 continued

- BSLS. 1
- MSIT* 1
- MSL 3
- JD 18

*MSIT program no longer offered.

For the JD program, pass rates on the First-Year Law Students' Examination and California Bar Examination are as follows:

FIRST-YEAR LAW STUDENTS' EXAMINATION PASSAGE STATISTICS
 Data Source: State Bar of California

EXAM DATE	ALL TAKERS			FIRST-TIME TAKERS			REPEATERS		
	Took	Passed	% Passed	Took	Passed	% Passed	Took	Passed	% Passed
June 2019	34	5	14.7%	24	4	16.7%	10	1	10%
October 2018	20	7	35%	9	5	55.5%	11	2	18%
June 2018	19	8	42.1%	7	6	85.7%	12	2	17%
October 2017	18	3	17%	6	3	50%	12	0	0%
June 2017	25	6	24%	8	4	50%	17	2	12%
October 2016	34	11	32.3%	9	2	22.2%	25	9	36%
June 2016	43	11	25.6%	19	6	31.6%	24	5	20.8%
October 2015	31	7	22.5%	14	2	14.2%	17	5	29.4%
June 2015	38	10	26.3%	19	7	36.8%	19	3	15.8%
October 2014	32	7	21.9%	15	4	26.7%	17	3	17.6%

GENERAL BAR EXAMINATION PASSAGE STATISTICS
 Data Source: State Bar of California

EXAM DATE	ALL TAKERS			FIRST-TIME TAKERS			REPEATERS		
	Took	Passed	% Passed	Took	Passed	% Passed	Took	Passed	% Passed
July 2019	50	3	6%	7	0	0%	43	3	7%
February 2019	47	4	8.5%	12	2	16.7%	35	2	5.7%
July 2018	52	7	13.5%	7	1	14.2%	45	6	13%
February 2018	50	4	8%	10	1	10%	40	3	7.5%
July 2017	56	10	17.8%	10	2	20%	46	8	17.4%
February 2017	43	5	11.6%	6	3	50%	37	2	5.4%
July 2016	8	0	0%	0	0	0%	8	0	0%
February 2016	46	3	6.5%	6	2	33%	40	1	2.5%
July 2015	53	3	5.6%	5	1	20%	48	2	4%
February 2015	54	7	13%	7	4	57%	47	3	6%